



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Mt Ararat Middle School

SAU: RSU 75/MSAD 75

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	195	192	98	79	79	68	15	65	17	4	191	1	
	2010-2011	204	202	99	76	76	72	18	58	17	7	197	5	0
Female	2009-2010	97	97	100	86	86	74	16	69	12	2			
	2010-2011	98	97	99	76	76	76	22	55	20	4			
Male	2009-2010	98	95	97	73	73	63	13	60	21	6			
	2010-2011	106	105	99	75	75	68	14	61	15	10			
Caucasian/White	2009-2010	187	184	98	79	79	69	15	65	16	4			
	2010-2011	193	191	99	77	77	73	18	59	16	6			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	5	5	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	55	53	96	70	70	56	9	60	25	6			
	2010-2011	68	68	100	56	56	60	7	49	32	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	45	43	96	40	40	29	2	37	42	19			
	2010-2011	38	36	95	31	31	33	8	22	42	28			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	219	217	99	71	71	69	13	57	23	7	216	1	
	2010-2011	191	190	99	74	74	66	12	63	17	9	189	1	0
Female	2009-2010	95	95	100	74	74	76	19	55	20	6			
	2010-2011	97	96	99	81	81	73	16	66	15	4			
Male	2009-2010	124	122	98	68	68	62	9	59	25	7			
	2010-2011	94	94	100	67	67	59	7	60	19	14			
Caucasian/White	2009-2010	208	206	99	71	71	69	14	58	22	7			
	2010-2011	181	180	99	73	73	67	11	63	17	9			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	4	4	100			56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	62	61	98	51	51	57	3	48	36	13			
	2010-2011	53	52	98	63	63	52	12	52	25	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	46	96	33	33	28	<1	33	37	30			
	2010-2011	41	41	100	32	32	25	<1	32	34	34			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	232	231	100	66	66	68	19	47	29	5	228	3	
	2010-2011	220	217	99	73	73	72	18	56	21	6	215	2	0
Female	2009-2010	113	113	100	78	78	76	26	52	20	2			
	2010-2011	96	95	99	74	74	78	22	52	19	7			
Male	2009-2010	119	118	99	54	54	61	13	42	37	8			
	2010-2011	124	122	98	73	73	68	14	59	23	4			
Caucasian/White	2009-2010	215	214	100	66	66	69	19	48	29	5			
	2010-2011	210	207	99	74	74	73	18	56	21	5			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	7	7	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	83	82	99	45	45	56	11	34	48	7			
	2010-2011	62	60	97	62	62	61	3	58	28	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	49	48	98	29	29	26	2	27	56	15			
	2010-2011	51	50	98	38	38	32	2	36	42	20			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	195	192	98	69	69	63	20	49	15	16	191	1
	2010-2011	204	202	99	67	67	64	24	43	16	17	199	3
Female	2009-2010	97	97	100	64	64	62	18	46	20	16		
	2010-2011	98	97	99	64	64	63	18	46	16	20		
Male	2009-2010	98	95	97	75	75	63	22	53	11	15		
	2010-2011	106	105	99	70	70	64	30	40	16	14		
Caucasian/White	2009-2010	187	184	98	68	68	64	19	49	16	16		
	2010-2011	193	191	99	69	69	65	25	45	17	14		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	5	5	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	55	53	96	58	58	49	13	45	17	25		
	2010-2011	68	68	100	53	53	50	10	43	19	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	45	43	96	47	47	29	7	40	14	40		
	2010-2011	38	36	95	17	17	28	8	8	25	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	219	217	99	67	67	60	24	43	14	18	216	1
	2010-2011	191	189	99	62	62	58	15	48	20	17	187	2
Female	2009-2010	95	94	99	55	55	59	21	34	17	28		
	2010-2011	97	96	99	64	64	59	17	47	21	16		
Male	2009-2010	124	123	99	76	76	61	26	50	12	11		
	2010-2011	94	93	99	61	61	58	13	48	19	19		
Caucasian/White	2009-2010	208	206	99	68	68	61	25	44	14	18		
	2010-2011	181	179	99	62	62	60	14	48	20	18		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	4	4	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	62	61	98	46	46	46	8	38	21	33		
	2010-2011	53	51	96	45	45	44	10	35	29	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	46	96	35	35	25	7	28	13	52		
	2010-2011	41	40	98	28	28	22	10	18	23	50		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	232	231	100	54	54	60	16	38	26	20	228	3
	2010-2011	220	217	99	61	61	59	21	41	23	16	214	3
Female	2009-2010	113	113	100	58	58	60	17	41	23	19		
	2010-2011	96	95	99	54	54	58	14	40	26	20		
Male	2009-2010	119	118	99	50	50	59	14	36	29	21		
	2010-2011	124	122	98	67	67	60	26	41	20	13		
Caucasian/White	2009-2010	215	214	100	53	53	60	15	37	28	20		
	2010-2011	210	207	99	62	62	60	21	41	22	16		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	7	7	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	83	82	99	40	40	45	7	33	29	30		
	2010-2011	62	60	97	35	35	44	7	28	35	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	49	48	98	21	21	21	6	15	27	52		
	2010-2011	51	50	98	32	32	22	8	24	20	48		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 08



MAINE  
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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	215	209	97	73	73	71	19	54	22	5	207	2																
Female																													
	2010-2011	93	92	99	66	66	69	16	50	27	7																		
Male																													
	2010-2011	122	117	96	78	78	73	21	57	18	4																		
Caucasian/White																													
	2010-2011	206	200	97	74	74	72	20	54	22	5																		
African American/Black																													
	2010-2011	3	3	100			46																						
Hispanic																													
	2010-2011	1	1	100			59																						
Asian or Pacific Islander																													
	2010-2011	3	3	100			73																						
American Indian or Native Alaskan																													
	2010-2011	2	2	100			61																						
Economically Disadvantaged																													
	2010-2011	65	61	94	61	61	60	5	56	28	11																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	50	45	90	47	47	41	11	36	40	13																		
Limited English Proficient																													
	2010-2011	0	0				39																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	73	E: 73 M: 74	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	62	E: 68 M: 64	E: 61 M: 61	97	97	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	73	E: 74 M: 75	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	62	E: 68 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	60	E: 61 M: 60	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	41	E: 55 M: 47	E: 48 M: 47			
Students with Disabilities	98	E: 98 M: 98	E: 98 M: 98	34	E: 40 M: 33	E: 33 M: 30	98	E: 97 M: 98	E: 98 M: 98	27	E: 35 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Mt Ararat Middle School  
**SAU:** RSU 75/MSAD 75



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	18	15	16	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.